

MARCH 2021
EBS 123
PHILOSOPHICAL AND PSYCHOLOGICAL
FOUNDATIONS OF RME
1 HOUR

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, MARCH, 2021

MARCH 24, 2021

PHILOSOPHICAL AND PSYCHOLOGICAL
FOUNDATIONS OF RME

2:30 PM – 3:30 PM

SECTION B

This section has two parts, I and II. Answer ONE question from each section.

PART I
PHILOSOPHICAL FOUNDATIONS OF RME
(20 MARKS)

Answer ONE question from this part.

EITHER

1. (a) Explain the concept *Religious Pluralism*. (4 mks)
(b) Explain **four** benefits that **students** can derive from the promotion of *Religious Pluralism* in their classes during the instructional period. (16 mks)

OR

2. (a) Explain the concept *Religious Exclusivism*? (4 mks)
(b) Discuss **four** ways by which **teachers** can avoid *Exclusivism* during Religious and Moral Education lessons. (16 mks)

SECTION C
PSYCHOLOGICAL FOUNDATIONS OF RME
(20 MARKS)

Answer **ONE** question from this part.

EITHER

3 (a) Explain the following concepts associated with Parenting:

- i. *Authoritarian Parenting* (4 mks)
- ii. *Authoritative Parenting* (4 mks)

(b) Discuss **six** challenges that school children who have **gay and lesbian parents** are likely to face in Ghanaian basic schools. (12 mks)

OR

4. (a) Highlight **six** major findings of **RICHARD ACKLAND**'s research on Religious development of students. (12 mks)

(b) What **four** major criticisms have been levelled against **RICHARD ACKLAND**'s Religious Development Theory? (8 mks)